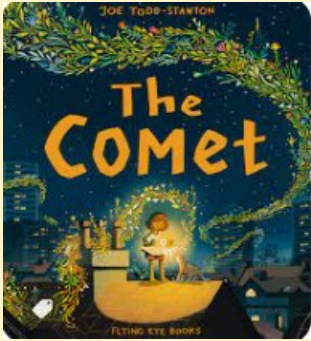


English

Our main text:



Science

Living in Habitats

I will

To be able to identify things that are living, things that are dead and things that have never been alive.

Understand that living things need to live in suitable habitats

Explore the plants and animals living in sea-side habitats

Explore plants and animals living in unfamiliar habitats

Explore and describe microhabitats

Explore food chains in a habitat

Computing

I will

- Login to a computer to access a website
- Develop mouse skills
- Use mouse skills to draw and edit shapes
- Draw a scene from a story using a digital tool
- To create a self portrait using digital techniques

BPW Federation

Autumn term 1 in Y1/2

Geography

I will

- Find out where the UK, the equator and the poles are on a world map.
- Compare the land features and climate of the UK and Ecuador.
- Compare the capital cities of the UK and Ecuador
- Find out where different animals live in the world
- Identify physical and human features
- Create a map with a key

Art

Earth Art

I will

- Explore painting on rocks
- Make sculptures with rocks and twigs
- Make animal pictures with leaves
- Explore ways of making mandalas
- Make a collage using natural resources

My World and ME!



Music

I will

- To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.
- Learn about voices, singing notes of different pitches (high and low).
- Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm.
- Learn to start and stop singing when following a leader.

RE

Harvest

What do Christians believe God is like?

I will:

* be able to recognise trees as a symbol of creation.

- Be able to identify what a parable is
- Tell the story of the lost son from the Bible
- Recognise the concept of God as a forgiving father
- Give clear, simple account of what the story means to Christians

PSHE

I will

Name a variety of different feelings and explain how these might make me behave.

I can think of some different ways of dealing with 'not so good' feelings.

I know when I need help and who to go to for help.

Tell you some different classroom rules

PE

Dance

I will

- Physical: actions, dynamics, space, relationships
- Social: respect, work safely, collaboration, communication
- Emotional: empathy, confidence, acceptance, determination, kindness
- Thinking: creativity, select and apply actions, copy and repeat actions, provide

Trips and experiences

Cheltenham literature festival

We are the Curious

Pantomime

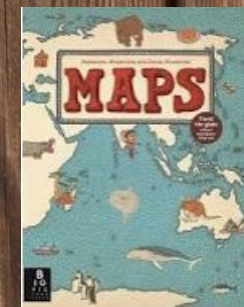
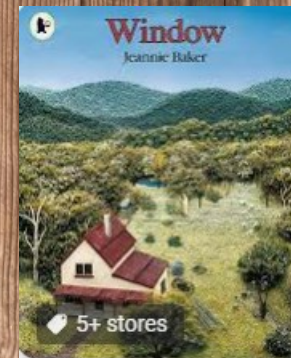
Roald Dahl Day

Christmas

Harvest

Vocabulary

- Continents
- Oceans
- Ecuador
- Map
- Climate
- World
- Globe
- Capital
- Landmarks
- Cliffs
- Valleys
- Mountains
- Locate
- Physical features
- Navigate
- Key
- Journey
- Poles
- Geographical



Useful books